

Holy Names Academy

Columns



NEWS FOR ALUMNAE & FRIENDS | FALL 2020

BUILDING AN
ANTI-RACIST FUTURE

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Cover: Multicultural Student Union leaders and members celebrate after hosting an inspiring Martin Luther King Jr. Day assembly.

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FROM HEAD OF SCHOOL & PRINCIPAL



Dear Alumnae and Friends,

Early in this school year, we received a thoughtful letter, signed by over 500 of our alums, seeking collaboration and communication on the anti-racism work that our school, community, and nation needs to address. Seeing so many familiar names and signatures was powerful testament to the school community's dedication to work toward racial justice. We are proud of our alums for reaching out to us and for engaging in this important effort.

The letter spurred us to dedicate this issue of *Columns* to anti-racism work in the HNA community. We are pleased to share some of the efforts undertaken at the school and by our students, faculty/staff, and trustees. We recognize that anti-racism work is never done, and are grateful for your interest and partnership. Holy Names Academy stands in solidarity with Black Lives Matter, and we are committed to engage in the ongoing work needed to create a more just, anti-racist community and world.

On another note, our current students, faculty, and staff continue to respond to the restrictions of the pandemic with creativity, ingenuity, and resilience. With state officials concerned about the high COVID-19 infections rate as summer waned, we opened the new school year with our all-virtual learning platform. The program of online learning was successful last spring, and we were able to improve on it as we prepared for this fall. Teachers engaged in conversations on best practices for teaching online, lessons learned from last spring, and new strategies and tools to improve the experience.

The education of the whole person is an important aspect of a Holy Names Academy education, whether online or in-person. Our faculty and students continue to find creative ways to engage online in student activities, clubs, liturgies, and musical performances. For example, our theatre students are writing and scripting an original musical about their experiences in the pandemic and will, we hope, produce it in the spring.

When infection rates go down in King County, we will transition to a hybrid model that involves simultaneously teaching half the students in-person at the same time the other half is at home on a video-conference call. While opening in an online platform for the academic program this fall, we have offered a few in-person, social-distanced opportunities for our students to provide some of the social emotional experiences that are so important in education. In September, we began in-person athletic workouts in small groups, and, as this edition of *Columns* goes to press, we are bringing each class to the school, one at a time over a two-day interval, for a social-distanced retreat.

Finally, we look forward to opening our new Jeanne Marie Lee McAteer Athletic Complex and underground parking garage later this fall. The project remains on time and on budget, despite the six-week shutdown last May. You will be amazed at the new facilities—from the 237-vehicle garage to the enhanced athletic facilities. Thank you so much for your support! We look forward to showing it to our community.

Sincerely,

Liz Eldredge Swift '71



ANTI-RACISM: HOW HNA FOSTERS ITS COMMITMENT

With a history of diversity and inclusion, the Academy draws on the SNJM core values to extend the work of anti-racism in its students, curriculum, and faculty.

By Jen Hawes '98

In the second-floor corridors outside the HNA Library, a century's worth of graduating-class portraits hang in orderly fashion. If you have ever flipped through the panels of pictures, you can observe change over time—class sizes contract and expand over decades, hairstyles and fashion choices cycle through. From the names and faces of generations of Holy Names Academy graduates, you also get an impression of the racial and ethnic diversity represented in the student body over the years.

Representation matters. However, as recent national conversations around

equity and access in education have made clear and urgent, representation is not enough. HNA's mission statement calls out diversity in acknowledgement that our multitudes make us stronger, smarter, and better as a community. From the school's founding, the core values of the Sisters of the Holy Names of Jesus & Mary—including full development of the human person, dedication to justice, and commitment to liberating action—foster a more compelling mandate, calling each member of the community to undertake the work of anti-racism.

This past spring, following the killings of George Floyd, Breonna Taylor, and Ahmaud Arbery, educational institutions across the country were called to account for their practices around diversity, equity, and inclusion (DEI) and to make a stronger commitment to anti-racist action. But before that nationwide outcry, HNA heard that call. With diversity a cornerstone of its mission, the school community has taken steps over the past four years to deepen its commitment to anti-racism, using the SNJM core values as its guide.

STRENGTH IN DIVERSITY



FULL DEVELOPMENT OF THE HUMAN PERSON: FACULTY/STAFF

Fostering an environment in which students can develop into full personhood requires that the educators around them take the same journey. HNA's ongoing commitment to anti-racism dictated support for more personal and professional development opportunities for faculty and staff. In early 2017, the HNA Diversity Committee was formed to create an open, safe space where topics of identity, pedagogy, and community could be discussed and analyzed through a DEI lens. The committee, which is co-facilitated by School Counselors Jen Hawes '98 and Emily McKenzie '01, has helped faculty and staff engage with these issues through conversations and close readings of titles such as *So You Want to Talk About Race?* (Oluo, 2018), *How to be an Antiracist* (Kendi, 2019), *Why Are All the Black Kids Sitting Together in the Cafeteria?: And Other Conversations About Race* (Tatum, 2017), and *White Like Me: Reflections on Race from a Privileged Son* (Wise, 2014).

In addition to regular meetings and book talks, the Diversity Committee welcomes speakers—among them, author Ijeoma Oluo and educator Rosetta Lee—to lead conversations and trainings on race in education. In its fourth year, the committee will expand its work to other community stakeholder groups: DEI trainer Alison Park will work

with faculty, staff, students, and the Board of Trustees, and the committee will host a year-long virtual education series of speakers on anti-racism principles and practices for families of current students.

Over the summer, School Counselors Jen and Emily participated in the National SEED Project New Leaders Week and have brought the SEED program back to HNA's faculty and staff this fall. The National SEED Project was founded in 1987 to create "conversational communities to drive personal, organizational, and societal change toward social justice." A group of faculty and staff will commit to over 25 hours each of training on topics of identity, power, and justice in pursuit of a more equitable community for all stakeholders.

DEDICATION TO JUSTICE: CURRICULUM

The commitment to be an anti-racist school requires a close examination of what knowledge and values we impart to students each day of every school year. Each academic department regularly assesses ways to bring a plurality of voices and experiences into the classroom that reflect the community's diversity. For the past four years, Theology teachers have engaged students in yearly social-justice projects that are planned and executed in grade-level committees. Topics students have selected include racial justice, environmental activism, women's rights,

"Anti-racism work is never done. As a collective of educators, students, alumnae, parents, and trustees, we know that this all-important effort will continue to grow and change with our community and we must adapt to meet those needs. Holy Names Academy commits to doing the ongoing work of anti-racism, affirming that our strength lies in our diversity."

—Jen Hawes '98, School Counselor

and mental health. The final projects are then presented with action plans for how the community can collectively work to create a more just and equitable world.

Curriculum at HNA has been developed over many years in response to the needs of students and the world at large. Scores of students who attended HNA in the late 1990s and 2000s learned about the history, political experiences, and social dynamics of people of color in America through a course, created by Social Studies



HNA'S GREATEST COMMITMENT TO ANTI-RACISM COMES FROM THE STUDENT BODY, WHO TODAY CONTINUE A LONG TRADITION OF PRACTICING LIBERATING ACTION BOTH UNDER THE DOME AND IN THE WIDER COMMUNITY.



Department Chair Ruth Gavino-Lutu, called Histories of the American People (HOTAP). A powerful and much-beloved course, it was reintroduced to the HNA student body last year as American Ethnic Studies and continues as an elective this school year.

COMMITMENT TO LIBERATING ACTION: HNA STUDENTS

HNA's greatest commitment to anti-racism comes from the student body, who today continue a long tradition of practicing liberating action both under

the dome and in the wider community. The Multicultural Student Union (MSU) and Black Student Union (BSU) both enter their 25th year of leadership at HNA in 2020-21. In addition to coordinating school-wide activities and events focused on promoting diversity and inclusion, the student leadership of MSU and its associated affinity groups—which includes BSU, Asian-Pacific Islander Union (API), Latina Student Union (LSU), and Middle Eastern Student Union (MESU)—lead weekly conversations that bring the experience of students of color at HNA into sharper focus.

1. Students perform an original spoken-word piece about police brutality during the Martin Luther King Jr. Day Assembly.
2. Members of MSU following an engaging and inspiring Martin Luther King Jr. Day Assembly.
3. Faculty members of HNA's Diversity Committee attend the NAIS People of Color Conference (PoCC) in Seattle.
4. Students from the American Ethnic Studies class on a field trip to Sea Mar Museum of Chicano/a/Latino/a Culture.

STUDENT SPOTLIGHT

IMANI MAHER '22

Imani Maher '22 is one of HNA's Black Student Union (BSU) leaders this year. In addition to her activism at HNA, Imani has coordinated and led student marches for Black Lives Matter with St. Therese Catholic Academy.



Imani Maher '22 led a student march and prayer service for Black Lives Matter with St. Therese Catholic Academy in June. The march started at Immaculate Conception Church and ended with the prayer service at St. James Cathedral.

WHAT DRAWS YOU TO LEADING ANTI-RACISM AND SOCIAL-JUSTICE EFFORTS?

I'm able to collaborate with the other leaders to make fun and educational presentations to the student body. Our presentations discuss historical and modern issues that Black people face, as well as recognize and praise the accomplishments of Black Americans. I like working with others to create a more positive and inclusive community that recognizes and serves everyone.

WHO/WHAT ARE YOUR INSPIRATIONS WHEN IT COMES TO SOCIAL JUSTICE/ANTI-RACISM?

My biggest inspirations are my mom, Angela Davis, and John Lewis. My mom inspires me because she is unapologetically herself. She taught me one of my favorite quotes, "Ask for forgiveness, not permission." Angela Davis is an inspiration to me because she's a fierce, strong Black woman who is not afraid to speak up and call America out on its racist and unjust ways. John Lewis's strength and determination inspires me because even as a kid he fought for racial justice and equal opportunities for Black Americans. He inspires me to get into "good trouble."

WHAT VALUES/SKILLS DO YOU FEEL ARE MOST IMPORTANT FOR YOUNG PEOPLE TO LEARN WHEN IT COMES TO SOCIAL JUSTICE AND ANTI-RACISM WORK?

Young people need to remember to work together and learn from each other. Everyone has something unique to offer; it's important to listen and respect the opinions of everyone. By staying united and working together,

people can make a bigger impact and create long-lasting change.

WHAT HAS YOUR EXPERIENCE AT HNA TAUGHT YOU ABOUT SOCIAL JUSTICE AND ANTI-RACISM?

That even small leadership roles can create change in the HNA community. HNA has also taught me that you don't have to wait until you're a certain age, or at a certain point in your life, to create change. You can create change in your own small community that will help bring equality to everyone.

WHAT DO YOU HOPE TO SEE HAPPEN AT HNA IN TERMS OF SOCIAL JUSTICE/ANTI-RACISM PROGRAMS AND PROJECTS IN COMING YEARS?

I think that the American Ethnic Studies class is a great opportunity for all students to learn about the history of minority groups, which is not often told. Through this class, students can make connections between problems faced by minority groups in the past and similar problems in our world today. I hope that in the future more students will sign up for this class, and it will eventually be made mandatory.

HOW HAS HNA (SO FAR) PREPARED YOU TO BE A LEADER? WHAT TYPE OF LEADER DO YOU HOPE TO BE AFTER YOU LEAVE HNA?

HNA has taught me to be unafraid and to put my all into everything I do. When I leave HNA, I hope to be a more confident and experienced leader who's not afraid to take a chance and help bring about change in our world.

ALUMNA SPOTLIGHT

DR. ANGELA MARTINEZ DY '01

The HNA Class of 2001 poet, writer, and educator is a Senior Lecturer in Entrepreneurship at Loughborough University London, where she is Advocacy Lead for the Black, Asian, and Minority Ethnic Network.

WHAT SOCIAL-JUSTICE/ANTI-RACISM WORK HAVE YOU BEEN INVOLVED IN?

My social justice and entrepreneurial orientation was formed from age 14, when I joined an emerging Filipinx-American arts group called isangmahal arts kollective. The group used art and spoken-word poetry as activism to express ourselves, educate, and raise racial and socio-political consciousness. From there, I co-founded a youth arm of the organization; it later developed into Youth Speaks Seattle, which I co-directed for five years in my early 20s.

At age 18, I attended a summer Freedom School led by the Seattle chapter of Youth Undoing Institutional Racism.

I am a poet, writer, and educator now based in the UK. I am Senior Lecturer in Entrepreneurship at Loughborough University London. I am co-founder of Building the Anti-Racist Classroom, a scholar-activist collective that develops anti-racist pedagogy and practice for higher education, and the Decolonizing Alliance. Within my university, I am Advocacy Lead for the Black, Asian, and Minority Ethnic Network, and I sit on the Equality, Diversity, and Inclusion Committee.

WHO/WHAT ARE YOUR INSPIRATIONS WHEN IT COMES TO YOUR SOCIAL-JUSTICE/ANTI-RACISM WORK?

I owe special debts to the Black American feminist academic tradition; BIPOC activists, writers, and artists who used their creativity to precipitate change, especially through hip-hop and all its branches; and journalists who never hesitate to speak truth to power, even at great cost. In my own history, I include the isangmahal arts kollective co-founders, and all the folks who made

space for social-justice organizing in the Seattle arts/activism scenes, particularly the late Rahwa Habte of Hidmo.

WHAT VALUES/SKILLS DO YOU FEEL ARE MOST IMPORTANT FOR YOUNG PEOPLE TO LEARN WHEN IT COMES TO SOCIAL-JUSTICE AND ANTI-RACISM WORK?

Listening. Centering affected groups and the most marginalized. Paying attention to power dynamics and how they might be shifted; understanding intersectionality, privilege and reflexivity, structure and agency. Prioritizing accessibility. Being strategic, thoughtful, principled, and committed. Being patient with people but impatient with institutions and systems. Learning the difference between calling out and calling in. Building bridges, alliances, and meaningful connections through which solidarity can grow.

WHAT DID YOUR EXPERIENCE AT HNA TEACH YOU ABOUT SOCIAL-JUSTICE AND ANTI-RACISM WORK?

I gained many skills such as how to make an argument based on evidence and analysis, how to present myself with confidence, and to put myself forward for leadership positions in which I could learn by doing. I was co-class president during my first year, through which I learned how to run a campaign and speak across audiences. I came to understand the value of safer spaces for people who are otherwise marginalized by gender, race, and ethnicity. The all-girls environment really suited me and supported my confidence, helping me to be bold, outspoken, and ambitious; reducing my self-consciousness; and generally prioritizing collaboration over competitiveness.

While at HNA, I benefited from being part of the inaugural Histories of the



Dr. Angela Martinez Dy '01

Photo credit: Adrienne McKenzie

American People class, taught by Ms. Gavino-Lutu, which offered a radically inclusive approach to American history, and from the positive environment for student-of-color collectivity and activism generated by the presence of the API, BSU, and Latinx student organizations, supported by Ms. Gavino-Lutu, Mrs. Dawson, Sr. Alvarado, and Sra. Ficele.

WHAT DO YOU HOPE TO SEE HAPPEN AT HNA IN TERMS OF SOCIAL-JUSTICE/ANTI-RACISM WORK, PROGRAMS, PROJECTS, ETC. IN THE COMING YEARS?

It is great to see that since I was a student at HNA, a group for students of Middle Eastern heritage has formed. I hope HNA can continue to generate, champion, and resource student-led initiatives, as young people's insight is often some of the most forward-thinking. Enabling and supporting student leadership, which was a great feature of my HNA experience, will ensure the work is live and relevant for years to come.

HNA EDUCATION IN A TIME OF PANDEMIC

Throughout spring and summer 2020, HNA's COVID-19 Response Task Force worked to develop plans for both fully remote learning and an effective hybrid model of in-person and online instruction. Based on recommendations from the governor in early August, Holy Names Academy opened this school year online only. The week prior to the opening of school, teachers and staff engaged in workshops and planning to expand on the successful online-learning program HNA implemented last spring. Despite the pandemic, HNA continues to provide an excellent and engaging online learning experience for students and is prepared to transition to a hybrid learning model when infection rates for COVID-19 in King County decrease sufficiently.

CURRENT MODEL: ONLINE

The school continues to use a synchronized learning model for remote instruction, as it did in the spring. Through HNA's partnership with Microsoft, students have early access to new online-learning features in Microsoft Teams. They attend class online Monday through Friday via the videoconferencing tools in Teams, a model that provides an engaging and structured experience for students and affords teachers more teaching tools and strategies than an asynchronous model of pre-recorded lessons.

Large-group discussions and the ability to join a small-group "channel"

for more one-on-one interaction help bring students "into the classroom" for demonstrations and collective lab experiences. Says social-studies teacher Sean Harris-Campf, who chairs HNA's Technology Committee, "We're having these small-group discussions where I can give them a topic, and they can each go into a meeting and have six concurrent video meetings going on. I can jump into each of them for a couple of minutes and listen." He notes that remote learning is even providing new opportunities for some: "Students that are pretty quiet, that tend not to talk in large group discussions, had fantastic things to say in the text-based conversation because they had a lot more space to think and process."

The quality of instruction has remained high during remote learning. In a school-record, 95% of the 439 HNA students who took Advanced Placement exams this spring amid the pandemic scored 3 or higher (on a scale of 1 to 5). "It's not filler," says Darren Briner, HNA's Director of IT. "They're still getting an education. Our teachers are putting in the work and the effort to provide that."

Student activities and the social interactions that are so essential to the full development of adolescents also continue online; student leaders plan virtual assemblies and social activities for their classmates, while athletic coaches create socially-distanced workout programs and team-bonding exercises.

PLANNED FUTURE MODEL: HYBRID

When health officials greenlight socially distanced in-school learning for high schools in King County, HNA expects to transition to the hybrid model administrators and teachers planned and practiced this past summer. To provide the appropriate physical distancing, half of the school's students would attend in-person on a given day while the other half would simultaneously attend the classes at home via Teams. The next day, students will swap locations, with the previous day's homebound half coming into school. Strategies to reduce risk at school include requiring face masks, daily health screening, and classrooms reconfigured for increased physical distancing and re-equipped with special cameras and speakers for teaching online and in-person simultaneously, to name a few. At the heart of the hybrid plan is the educational philosophy that students learn best when there is real-time engagement—between student and teacher, and between student and student. The Teams platform provides this capability, while the in-person instruction adds the benefits of increased personalization.



Hope to see you all soon!
Don't forget to wear your masks!

- 1.** Student leaders during HNA's opening (virtual) assembly.
- 2.** Physics teacher James Rufo Hill guides students remotely from HNA's historic physics lab.
- 3.** Ruth Gavino-Lutu speaking to her homeroom online.
- 4.** Chemistry teacher Jenny Wielbruda conducting a demonstration for her chemistry students through Microsoft Teams.
- 5.** Marianne Harris McGah '01 demonstrating the hybrid model planned when health officials permit in-person learning: fewer classroom desks allow for six feet of distance; new cameras and speakers at the front of the classroom allow at-home students to attend class more actively and participate in real time.





Members of the Class of 2020 celebrating their graduation.

CONGRATULATIONS TO THE VALEDICTORIANS AND SALUTATORIANS OF THE CLASS OF 2020!

VALEDICTORIANS

Sanjna Battepati
 Paavnee Chauhan
 Grace Duffy
 Lucinda Harden
 Emily Jones
 Elena Mastrobattista
 Avery McCammon
 Isabelle Reilly
 Natasha Rothstein
 Lauren Sims
 Matilda Vary
 Cora Wright
 Allyson Yao

SALUTATORIANS

Isabella Battistoni
 Olivia Bay
 Sophie Clipson
 Michela Gerbino
 Ava Isarankura
 Miranda Lambert
 Mia Lee
 Millie McChesney
 Lauryn Nakamura
 Bridget O’Hearn
 Jacqueline Pickel
 Shelby Pierson

CLASS REPRESENTATIVES

Hazel Babinec-Thompson and Jillian Evans, elected by their classmates as Class Representatives for the Class of 2020, will help class members stay connected with each other and with HNA.

UNDAUNTED

Congratulations to our newest alumnae, a very special class whose senior year was disrupted by the COVID-19 pandemic. Undaunted by the loss of senior-spring athletics, Senior Prom, and other HNA traditions, the Class of 2020 and their teachers found innovative ways to celebrate. These included an online Class Day, a moving virtual Commencement, and surprise deliveries of HNA swag bags and yard signs to the grads’ homes.

SENIOR APPEAL

Thank you to members of the Class of 2020, who raised a record \$3,300 on Giving Tuesday Now to support tuition assistance for HNA students and families facing financial uncertainty due to the pandemic. Many students chose to make their gift in honor of a faculty or staff member or coach who helped make their years at HNA memorable.

THANK YOU!

Thank you to the more than 350 alumnae who signed up to assist the Class of 2020 in making their college decisions when COVID-19 prevented the class from being able to complete college visits.

FACTS FROM HNA’S COLLEGE COUNSELORS

163

All 163 members of the Class of 2020 chose to continue their educations. They were admitted to 213 different institutions, of which they chose to attend 81—located in 25 states, plus the District of Columbia and British Columbia.

81%

81% of the Class of 2020 collectively received offers of academic scholarships and awards totaling \$36.8 million. Approximately \$6.62 million, or almost 18% of the awards, will actually be used to fund their educations.

**2020
TOP 10%**

99 members of the Class of 2020 received the Washington State Honors Award. The award is given to the top 10% of seniors in the State of Washington on the basis of SAT or ACT scores and an unweighted grade point average—meaning that over 60% of our seniors ranked in the top 10% of students in Washington!



FOUNDATION FOR THE FUTURE CAMPAIGN: BE A PART OF ACADEMY HISTORY

In the spring 2020 edition of *Columns*, we introduced *Foundation for the Future: The Campaign for Holy Names Academy*, an opportunity for the Holy Names Academy community to support the largest capital initiative in the Academy's history—a new athletic complex and five-level underground parking garage.

While a significant portion of the \$36.4-million cost for this project will come from capital and cash reserves, philanthropic support from the HNA community is essential to complete the project. *Foundation for the Future* is an extraordinary effort that requires the

commitment and generous financial support of our friends and supporters throughout the region, including the Board of Trustees, current school parents, alumnae and alumnae parents, and others who understand and believe in the importance of the Holy Names Academy mission. *Foundation for the Future* seeks to raise \$8.4 million. We are pleased to share that to date, the campaign has raised \$6.4 million, but your continued support is needed to reach the finish line.

Holy Names Academy invites you to help realize this vision for the future. There are many funding opportunities,

each designed to offer an opportunity for you to express your particular interest:

Pledges: Commitments made in writing can be paid over a period of up to five years.

Gift of Securities: Gifts of appreciated securities may provide tax advantages when compared to gifts of cash.

Estates/Planned Gifts: Gifts by bequest or other planned-giving methods provide significant tax benefits and are a practical way to support this campaign.

CONSIDER MAKING A GIFT TO MAKE AN IMPACT TODAY!

For more information, please contact **Tricia Johnson, Development Director**, at (206) 720-7801 or tjohnson@holynames-sea.org.

ANNUAL GIVING

The Annual Giving Fund, which runs from July 1 to June 30, is the foundation of the Holy Names Academy fundraising program and is now more important than ever. In addition to funding ongoing faculty/staff professional development and maintenance/enhancements to our historic building, gifts made to Annual Giving support students and families in financial need (a need that has understandably increased due to COVID-19) and help cover the significant expenses necessary to prepare for online and hybrid learning during the pandemic. Annual Giving represents a true collective effort: alumnae, current and past parents, Trustees, faculty and staff all contribute to the program.

To support HNA during these uncertain times, please visit our website to make a gift to Annual Giving:
www.holynames-sea.org/giving/give-a-gift

We deeply appreciate your support of HNA's students!



HNA COMMUNITY RALLIES TO AID HNA STUDENTS

On May 5, Holy Names Academy participated in Giving Tuesday Now, a global day of unity and giving created in response to the unprecedented need caused by COVID-19. Some 173 individuals together contributed more than \$28,000, including members of the Class of 2020—who gave a record amount in response to the annual Senior Appeal. Their support provided immediate tuition assistance to HNA students and families facing financial hardship due to the pandemic. Thank you to our generous and compassionate community for ensuring all students can continue to receive an extraordinary education at Holy Names Academy.



SUPPORTING RACIAL EQUITY THROUGH ENDOWMENT

BY SUSAN HEATH



Susan Heath with her daughter, Kate Heath Sortun '04.

When our daughter, Kate Heath Sortun '04, approached high-school age, we chose Holy Names Academy for the breadth and depth of the education she would receive. Her experience at

HNA could not have been richer. HNA was foundational to her career and life choices, and her deepest friendships emerged from her high-school years.

In early 2019, I began studying the concept of reparations as a method for supporting racial equity. While it is a complicated issue, a common thread through the research addresses how educational inequities, both past and present, restrict economic, political, and social advancement for many communities of color. I began exploring how my own family, in even a small way, could assist in dismantling these systemic barriers to educational opportunities for Black and Indigenous People of Color (BIPOC). Seeking the guidance of experts in diversity, equity,

and inclusion work, it became clear to me that a gift to support the education of young BIPOC women at HNA would align with my family's social justice values and desire for actionable allyship.

Kate and I proudly established the Heath-Sortun Family Scholarship Endowment in 2019. We learned in the process that we would have the opportunity to meet the student recipients and join them on their journey at HNA—where we know our resources will have a great impact.

To learn more about establishing a scholarship endowment, please contact Cara Priestley '97, Planned Giving Officer, at (206) 720-7803 or cpriestley@holynames-sea.org.

ANNUAL GIVING KICK-OFF

Every September, Holy Names Academy hosts the Annual Giving Reception to kick off the new year of Annual Giving and welcome the spirit of collective giving. This event is an opportunity to express gratitude for HNA's generous donors and volunteers who go above and beyond to support the HNA Mission and the young women it serves. Although this event could not take place in-person this year, HNA honored these donors with a



Dr. Alissa Curda Roberts '02

special video message from Head of School and Principal Liz Eldredge Swift '71, members of its Board of Trustees, and keynote speaker, Dr. Alissa Curda Roberts '02.

Alissa is an attending Pediatric Endocrinologist at Seattle Children's Hospital, where she cares for children with Type 1 Diabetes and is the site lead for a national study of COVID-19 patients with Type 1 Diabetes. During her speech, Alissa reflected on

how her passion for math and science was first sparked and then nurtured at HNA through the encouragement of her teachers and peers. Now a member of the Alumnae Board, Alissa remarked that she looks forward to her future involvement with HNA as a parent, when her two daughters can attend. She saluted HNA donors and volunteers by emphasizing the importance of investing in young women's education: "Thank you for your continued support and investment of time and treasure in our future female leaders, who will change the world."

JOIN US FOR THESE ANNUAL EVENTS

DECK THE DOME

SATURDAY, DECEMBER 5, 2020

Streaming live from Holy Names Academy!
Register here: <http://bidpal.net/dtd2020>.
Registration is complimentary.

CHEER!

SATURDAY, MARCH 27, 2021

More information about this annual event available in the new year. Stay tuned!

SHOW YOUR HNA SPIRIT AT HOME

For just \$125, own a limited-edition "Sisterhood" glassybaby, custom-made for the HNA community.

And decorate your tree with this year's hand-painted HNA keepsake ornament, available for \$30.

Quantities are limited; shipping is available for an additional fee. To purchase, please contact Auction and Deck the Dome Coordinator Marnie Foust at mfoust@holynames-sea.org or (206) 720-7808.



WHERE IN THE WORLD ARE HNA ALUMNAE?



To share where you are, download the HNA alumnae sign, fill in your class year, take a photo with it, and e-mail it to the Alumnae Office at alumnae@holynames-sea.org. Download your sign here: www.holynames-sea.org/media/1723/whereintheworldsign.pdf

Left: Friends from the Class of '53 gathered for lunch in Edmonds in November 2019. (L-R): Geraldine Newman Christensen, Anna Mae Fox Horton, Beverly Waltier Cook, Aline Corwin Wilson, Marylen Powers Fitzgerald, Sharon Heib Boyce, Marion Edwards Sullivan, Winnie Turner Maloney Coleman.

HNA LEGACY SOCIETY SPOTLIGHT

FROM WORK-STUDY STUDENT TO LEGACY SOCIETY BENEFACTOR



For Celeste McDonnell '73, current member of the Board of Trustees and former president of the HNA Alumnae Board, four years as an HNA work-study student provided keen insight into the enormous value of an Academy

education, personally and spiritually. "I was proud I had the opportunity to attend Holy Names Academy," says Celeste, now a successful estate-planning attorney in Seattle. "There is no other high school in Seattle that has extensive education and depth of experiences open for young women. The leadership and commitment to social justice the students experience are awe-inspiring."

Celeste and her classmates of the Class of '73 have fully funded an HNA Scholarship Endowment, which provides scholarships for young women whose families need help with the tuition burden, just as hers once did.

"Many of my fondest memories and celebrations have been with my HNA classmates and near classmates," she

says. "I have had the privilege of serving on the Alumnae Board, Planned Giving Committee, and Board of Trustees, all of which have made me so grateful for the extraordinary dedication to HNA education and the remarkable talents that our students have developed."

For that reason, Celeste made the commitment to the HNA Legacy Society. "I see the difference this makes to their lives, and I know that leaving a legacy is a simple but powerful way to help ensure that all students who want to attend HNA have that opportunity."

For more information on including HNA in your estate plans, please contact Cara Priestley '97, Planned Giving Officer, at (206) 720-7803 or cpriestley@holynames-sea.org.



TAX-FREE IRA GIFTS: A WIN-WIN

A gift directly from your IRA is a smart way to support HNA and receive tax benefits in return. If you are at least 70 1/2 years old, you can make a tax-free transfer of up to \$100K from your IRA to Holy Names Academy. If you have not taken your required minimum distribution* this year, an IRA charitable rollover gift can satisfy all or part of the requirement.

** Conditions apply. Check with your tax advisor.*

Contact Cara Priestley '97, Planned Giving Officer, at (206) 720-7803 or cpriestley@holynames-sea.org to learn more.

2020 DISTINGUISHED ALUMNA



Caryn Geraghty Jorgensen '89 was named the 2020 Distinguished Alumna for "achievement in professional career." Caryn is an accomplished

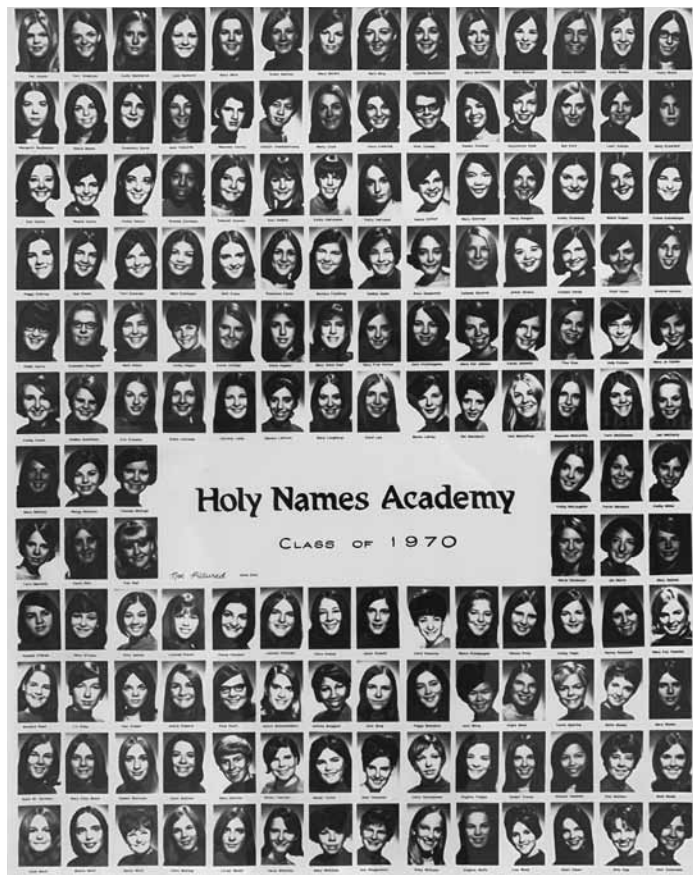
attorney in tort and commercial litigation and a shareholder at the firm Stokes Lawrence. In addition to maintaining a busy litigation practice, Caryn writes and speaks on aviation-liability and product-liability topics and participates in numerous professional organizations. She was selected to Super Lawyers in 2013-2020 and listed in The Best Lawyers in America in the Commercial Litigation field in 2016-2020.

Caryn is deeply committed to furthering the HNA mission, serving on the Board of Trustees and as Finance Committee Chair in addition to various other roles since she graduated. She has also been an active participant in HNA's alumnae program, frequently attending events and previously serving on the Alumnae Board. She has a large family of HNA alumnae, including her daughter,

MacKenzie '16. Caryn's excellence in her professional career and her longstanding support of the HNA community are truly inspiring. (While the pandemic closure prevented the alumnae community from celebrating Caryn at the 2020 Alumnae Luncheon, honors at the 2021 event are planned.)

THANK YOU!

Thank you to all who generously donated your Alumnae Luncheon registration fee when the pandemic required cancellation of the Luncheon just days before the event. We are deeply grateful for your overwhelming support and hope health conditions will allow us all to see each other at the Alumnae Luncheon next year!



REUNIONS

Congratulations to all the classes celebrating milestone reunions this year. Although we were not able to celebrate you in person, please know how much we value your classes and hope to see you back under the Dome for future alumnae events.

Special congratulations to the Class of 1970 on your 50th Reunion! We hope to celebrate your class during the 50th/50PLUS Reunion on May 22, 2021.

NETWORKING DIRECTORY

Do you want to make professional connections with your fellow alumnae? Join HNA's Alumnae Networking Directory! In this opt-in directory, alumnae are listed by profession, along with either their e-mail address or the link to their LinkedIn profile. Alumnae may also indicate if they would like to serve as mentors to other alumnae. This directory is visible on the HNA website and is not password-protected. If you have any questions, please do not hesitate to contact the Alumnae Office at alumnae@holynames-sea.org or (206) 720-7804.

View and join the directory: www.holynames-sea.org/alumnae/alumnae-networking-directory

ALUMNAE BOARD

The 2020-21 Alumnae Board will have no fewer than 45 members! Thank you to the following members who have finished their service on the Board: Michaela Bromfield '07 (former Co-Secretary), Joan Siderius McDonagh '75, Rachel McMillan '09, Marell Jandacka Morel '96, Jessica Mikasa Perry '00, and Charlotte Platt '12.

2019-20 ALUMNAE BOARD

Jessica Gockel Nelson '03
President

Taylor Grady '11
Vice President

Sarah Yohannes '04
Treasurer

MaryFrances Kindell Cruz '94
Susan Wickwire '85
Co-Secretaries

Andrea Genord Anthony '01
Angela Bever '08
Jo Jo Bromfield '10
LiseMarie Curda '06

Leila Cummings Curtis '97
Celeste Reilly Dargent '02
Liz Coleman Davis '03
Annie Wickwire Delucchi '82
Kathryn Faille '69

Valency Peterson Genis '90
Maris Jager Grigalunas '03
Kelsey Heffernan '09
Laura Irvine '09

Madeline Jager '06
Sarah Johnson '10
Michelle Mierz Jolly '00
Megan Karalus '03
Amina Kapuszozoglu Leighton '12

Annette Lund '67
Adriana Johnson Martin '09
Maria Perez Mason '72
Christine Caasi Mencias '02
Sarah Michels '08
Keli Nelson '12
Sister Rosemary Perisich, SNJM '56
Alexandra Rombough Pipes '02
Natalie Platt '14
Julia Reed '05
Alissa Curda Roberts '02
Allie Savio '03
Megan Sherman '03
Nicole Simard '10

Kate Sortun '04
Clare Eagle Spano '06
Anna Strickland '11
Michaela Dorres Terrenzio '03
Joann Gulla Urtula '04
Aoife Gallagher Groppo '00
Director of Alumnae Relations
Liz Eldredge Swift '71
Head of School & Principal
Cara Priestley '97
Planned Giving Officer



SAVE THE DATES!

The following alumnae events are currently scheduled. Please be sure to check the HNA calendar on our website for updates regarding whether the events will occur in person or pivot to virtual events due to the pandemic. Either way, rest assured that our Alumnae Board is planning a meaningful and engaging alumnae program this year!

Young Alumnae Holiday Social

Monday, December 21, 2020 | Virtual

Alumnae Luncheon

Saturday, March 13, 2021 | The Golf Club at Newcastle

Wine Tasting

Friday, April 16, 2021 | Holy Names Academy

50th/50PLUS Reunion

Saturday, May 22, 2021 | Holy Names Academy

NEW ALUMNA ON STAFF

WELCOME BACK!

Welcome to our newest alumna on staff, Ann Pugel Switzer '88, who will serve as Registrar and Attendance Manager. Ann earned a B.S. in Cell and Molecular Biology from the University of Washington. She has a variety of work experiences including clinical laboratory specialist, property manager, and personal assistant. It's great to have another alumna back under the Dome!

LEADING WITHOUT LIMITS

ALYSON PALMER '02

Alyson Palmer '02 is Associate Corporate Counsel on the Global Employment Legal team at Google in San Francisco. Alyson received a B.A. in Political Science from Seattle University and her J.D. from the University of Washington School of Law. She practiced law in Seattle with the firms Miller, Nash, Graham & Dunn and Stoel Rives. During the Obama Administration, she worked in the White House Office of Management and Administration and for the General Services Administration.



DESCRIBE POSITIONS AND LEADERSHIP ROLES YOU HAVE HELD.

Service in leadership roles has always come natural to me. I enjoy partnership and collaboration, and I take pride in working with people to achieve a common goal. That's been true for me since my time at HNA. While attending Seattle University, I was Co-President of the Black Student Union and founder and President of the university's NAACP College Chapter. I also began volunteering as a mentor with the YMCA Black Achievers Program, where I led sessions on college admissions.

In Washington, D.C., I tried hard to learn from and give back to my newly adopted home. In 2009, some friends and I recognized that many neighborhoods in D.C. were experiencing a great transition. I helped organize and co-chaired a fun, massively collaborative event—the Big Kids Block Party Charity Fundraiser—to support nonprofits working to sustain the health of the majority-Black and Brown communities being impacted. I also founded and chaired The Pipeline Project, a mentoring program I developed in partnership with Dunbar High School, a public school in the heart of D.C.'s Shaw neighborhood.

Similarly, I brought my commitment to service leadership to the University of Washington School of Law, where

I served as Alumni Coordinator for the Black Law Students Association and as Associate Editor-in-Chief of the International Law Journal. Both roles provided me the opportunity to support my peers in achieving personal and professional milestones. I acted as a two-way resource, connecting peers to law professionals and scholars, and providing feedback on those interactions to support growth on both ends. I found great joy in helping to enhance the experience of legal practice and scholarship amongst my classmates.

As a legal professional myself, I've had the opportunity to support other junior attorneys by serving as Co-Chair of the Associates Committee at Stoel Rives, LLP, and organizing the Associates of Color group at Miller Nash Graham and Dunn, LLP.

WHAT ARE THE BEST PARTS OF YOUR LEADERSHIP ROLES?

There are so many great parts to leadership! At the top of the list for me is collaborating with other people and driving an audacious idea through to execution. Planning the Big Kids Block Party didn't feel like work at all because the planning team was so invested and the community came together to support our effort so beautifully and seamlessly. Doing that work reminded me that even as a leader, I don't have to do big things alone.

HOW DID HNA PREPARE YOU TO BE A LEADER?

I credit HNA with helping me recognize my leadership ability. I came to HNA as a defeated candidate for St. Paul School President. I wasn't terribly confident that anyone *wanted* me to lead, and my leadership track record was pretty short. The light switched on for me when my Spanish teacher, Señor Angel Alvarado, suggested that I run for Multicultural Student Union Officer as a 9th-grader. I was surprised at the suggestion because I wasn't even a terrific Spanish student! I was flattered that Señor assessed that I'd make a better student leader, which was absolutely correct. I ran and won that position. From then on, I didn't doubt that I had both the passion and the ability to lead.

WHAT ADVICE DO YOU HAVE FOR UPCOMING LEADERS AND/OR STUDENTS?

My advice to students is to be your best authentic self. By doing the things that you love and enjoy, and expressing yourself in the most authentic ways, you'll draw other good and like-minded people to you. This, I believe, is the foundation for success in life and leadership.

ALUMNAE UPDATES

1960s

Victoria Slind-Flor '61 spent time this year sewing more than 1,000 masks. Most went to the Catholic Worker House in San Antonio, Texas, where they have been distributed to people experiencing homelessness, and to agricultural workers. Others went to a hospital in California and to a friend in Texas who has run a feeding program delivering more than 100,000 meals to home-bound seniors since the beginning of the pandemic.

Members of the HNA **Class of 1969/ St. Paul Class of 1965** got together earlier this year, before the stay-at-home order, at Mary Laviolette Smith's house in Tacoma. Those in attendance were: Kathy Faille, Sandy Jensen Heinzle, Romey DeFuria Principe, Jeanie Widden, Patty Markovich Becker, Martha Leary St. John, and Mary Laviolette Smith. Missing were Sandy Moran, Maryjane Loran Reynolds, JoAnn Moore Ojye, and Suzie Epps Miller. The classmates shared a potluck lunch, many photos, and memories of both grade school and high school. Kathy Faille writes, "It was so heartening to hear the stories my 'sisters' had to share, and easy to see why these women are the best people I've ever had in my life."

1980s

Tia Moeller Bailey '82 and her husband facilitated a series of sessions from the JustFaith program, Faith and Racial Equity: Exploring Power and Privilege, at their parish (St. John the Baptist-Covington). The program was designed to awaken small groups to the economic systems, public policies, cultural norms, and hidden biases that empower some and oppress others. They plan to offer two follow-on programs from JustFaith Ministries: Faith and Racial Healing and Faith and Racial Justice. Tia writes, "We hope to help raise awareness and encourage people to stand up against the inherent racism being experienced by our brothers and sisters of color to drive a more peaceful and equal existence for all."

1990s

Siri Fischer Herzog '97 and **Gerrie O'Leary Cunningham '04** both teach at Gonzaga Preparatory School. Siri taught Gerri at HNA from 2003-2004!

2000s

Jessica Au '01 is an Ear, Nose, and Throat Nurse Practitioner at Harborview Medical Center. She was named as a "Top Nurse Practitioner: Ear, Nose, and Throat" on *Seattle Met's* 2020 Top Doctors list.

Caitlin McClain '01 began working as Head Women's Rowing Coach at Seattle Pacific University this fall. Caitlin coached and inspired countless young women under the Dome as the HNA crew coach since 2005. Under her leadership, HNA crew became one of the nation's top programs, achieving regional and national success, including 10 national medals and two national championships—in 2015 and 2017. Caitlin also worked in positions throughout HNA, most recently, as Assistant Athletic Director. Although the HNA community will miss Caitlin, we wish her the best of luck in her new position!

Mia Pizzuto '04 is an artist who shared her beautiful work on Capitol Hill with her first-ever outdoor mural! Check out Mia's work on Instagram (@seattlesignorina) or her website (<http://miapizzuto.com/>). Mia writes: "Art brings people together, and at a time like this, we need it the most. I'm excited to share this community service project located at Adana Restaurant on Capitol Hill. This was hand-painted with love on one of their boarded-up windows. Being homebound has been challenging — I found myself wanting to volunteer or help in some way."

1. Victoria Slind-Flor '61 in front of her sewing machine in Oakland, Calif., wearing one of her homemade masks.
2. Caitlin McClain '01 holding the Women's Varsity 4+ USRowing Northwest Regional Junior Championship trophy won by HNA's Cougars. This trophy was sponsored by Caitlin's parents, Claudia and Pat McClain.
3. Members of the Class of 1969 (L-R): Sandy Jensen Heinzle, Mary Laviolette Smith, Kathy Faille, Martha Leary St. John, Romey DeFuria Principe, Patty Markovich Becker.
4. Siri Fischer Herzog '97 (L) and Gerrie O'Leary Cunningham '04 at Gonzaga Preparatory School.
5. Mural by Mia Pizzuto '04 titled, "Bloom Where You Are Planted."



Kelsey Albro Itämeri '05 recently opened a winery in Walla Walla called itä wines and dedicated to expressing the unique terroir of the eastern foothills of the Walla Walla Valley, bringing a restrained style that matches the moderation and finesse of these hillside grapes. Read more at: www.itawinery.com.

On June 19, 2020, **Mari Shibuya '08** was a featured muralist in *The Seattle Times Pacific NW Magazine* for her mural of Charleena Lyles, a Seattle woman shot and killed by police in 2017, and her mural "Creativity Regenerates." *The Seattle Times* reports, "Creativity, Shibuya contends, is what makes us human, and especially during turmoil, artists anchor human culture. 'Our role is to encourage lateral thinking,' she says, 'to uplift the spirits, and to envision a future that we can actually live in.'"

Kristin Gill Stewart '08 and her daughter, Kennedy, met up with **Alyssa Jensen Hemming '08** and her daughter,

Riley. Kristin writes, "HNA girls in the making! Class of 2038!"

Sisters **Laura Snowden La Rosa '09**, **Karen Snowden '13**, and **Sara Snowden '16** all graduated this spring! Laura received a Master of Reading from National Louis University, Karen received a Master of Social Work from the University of Washington, and Sara received a B.S. from Santa Clara University.

2010s

Chanelle Felix '10 recently got engaged to Jessie De Jesus and plans to marry at Holy Rosary Church in Seattle on August 14, 2021.

Elsie Howell Bigelow '12 and her husband, Spencer, both graduated from Sidney Kimmel Medical College at Thomas Jefferson University in Philadelphia in May 2020. They will do their anesthesiology residencies at the University of California, San Diego.

This spring, **Anja Malawi Brandon '12** received a Ph.D. in Environmental Engineering and Science from Stanford University. Her dissertation research focused on understanding natural systems capable of plastic biodegradation and has been featured in *The Economist*, CNN, NPR, and in a forthcoming CNN video segment. Anja was awarded the American Geophysical Union Congressional Science Fellowship as part of the prestigious AAAS Science & Technology Policy Fellowship Program. It includes a one-year assignment in a congressional office, working on science policy, which she started this fall.

Anna Vizzare '15 and **Riley Peterson '15** both work as Instructional Aides at St. Anne School.

Isabella Garcia-Camargo '16, a 2020 Stanford graduate, works for Election Integrity Partnership, a coalition of research entities focused on supporting real-time information exchange between the



1. Abby Kostolansky '16 holding the nanotechnology thesis she wrote for her senior year at Princeton University.
2. Chanelle Felix '10 with her fiancé, Jessie De Jesus.
3. Anja Malawi Brandon '12 during her thesis defense, conducted via Zoom!
4. Elsie Howell Bigelow '12 at graduation from medical school.
5. Mackenzie Jorgensen '16.
6. Isabella Garcia-Camargo '16.
7. (L-R): Snowden sisters Laura '09, Karen '13, and Sara '16 celebrating their respective graduations.
8. Anna Vizzare '15 (L) and Riley Peterson '15 on their first day of school in their second year as Instructional Aides at St. Anne School.
9. Alyssa Jensen Hemming '08 (L) and her daughter, Riley, with Kristin Gill Stewart '08 and her daughter, Kennedy.
10. Kelsey Albro Itämeri '05.

research community, election officials, government agencies, civil society organizations, and social-media platforms. The organization's objective is to detect and mitigate the impact of attempts to prevent or deter people from voting or to delegitimize election results.

Miranda Howe '16 graduated this spring from the University of Washington, Seattle with a BS in Biochemistry and Molecular, Cellular, and Developmental Biology. She is now working at Atlas Genomics in Seattle, where her primary responsibility is to run COVID-19 tests on samples.

Mackenzie Jorgensen '16 graduated from Villanova University with a B.S. in Computer Science and Philosophy. She has completed research projects in the U.S., U.K., and Germany, focused on such topics as big-data analytics, multi-agent communication and coordination, and hate-speech moderation through machine learning. Mackenzie will pursue her Ph.D. in Safe and Trusted Artificial Intelligence at

King's College London and will continue her outreach to inspire girls who code! Mackenzie was recognized as a National Science Foundation (NSF) Graduate Research Fellow, and won Honorable Mention for the 2020 National Center for Women & Information Technology Collegiate Award.

Abby Kostolansky '16 graduated from Princeton University this year. She concentrated in Chemistry and received certificates in Dance as well as Materials Science and Engineering. Abby remained involved with ballet and loved dancing with the Lewis Center for the Arts. She also completed a written thesis in physical chemistry, working on nanotechnology, which she defended in early May. Abby is currently working in a small life sciences/healthcare consulting firm in Boston called Trinity Life Sciences Partners. She hopes to enroll in a medical or M.D./Ph.D. program.

Maddy Kim '18 completed her sophomore year at the University of

Southern California. She is involved with The Farmlink Project, a non-profit, grassroots movement that transports surplus produce from farms to food banks in need while restoring the jobs of farmers and truckers. Maddy writes that she is incredibly passionate about The Farmlink Project and thrilled to see it grow rapidly and receive coverage from *The New York Times*, Fox News, ABC, and *The Washington Post*. Read more about The Farmlink Project here: <https://thefarmlinkproject.org/>

2020s

Jamie Margolin '20 was featured in *The New York Times Magazine* in July for her work as a climate activist and founder of Zero Hour, a youth-led group advocating for climate action. Read about Jamie's work here: <https://www.nytimes.com/interactive/2020/07/21/magazine/teenage-activist-climate-change.html>. Jamie recently wrote a book titled, "Youth to Power: Your Voice and How to Use It."

IN LOVING MEMORY

The Holy Names Academy Alumnae Association prayerfully remembers these alumnae and their families:

Ruth Albrecht Cook '39
Catherine Hoyt Sellers '43
Virginia Clark Olson '44
Virginia Zweigart Donley '45
Mary Jo Dibb Downey '48
Mary Ivers Allard '49
Barbara Seitz Miller '50
Constance Jacobson Hevly '51
Margaret Primley Eaton '52
Mary Jo Paradis Alexander '54
Donna Baker Stedman '56
Beverlee Mitchell McClanahan '58
Clare Ann Smith Castona '59
Gretchen Rotter '60
Charlene Katana Miller '62
Juli Kelly Hasenkamp '63
Germaine St. Pierre Korum '63
Patricia Morgenroth '63
Geraldine Tomalin Bernhard '65
Sharon Green '65
Sarah Slater '72
Mary Harper MacMillan '76

John Augustavo, husband of Ginger Suva Augustavo '52; brother-in-law of Mary Lou Suva Newman '51, Bunny Suva Renouard '55, and Pauline Suva Coveny '58; uncle of Joyce Newman Griffin '75, Mary Jo Newman Sisley '80, and Nancy Newman Kuester '81

Michele Betts, mother of Michaela Betts Soroczak '96; aunt of Erin Raney '80, Julie Raney '82, Mary Raney Briner '87, Sara Raney Williams '88, Colleen Raney '94, and Brigid Raney Jerrell '98;

great-aunt of Ashley Raney '13, Emily Raney '17, and Rowan Williams '18

Charlie Brown, husband of Kimberly Habenicht Brown '71; brother-in-law of Pamela Habenicht Kyle '63

Rock Caley, husband of Susan Allen Caley '57 (dec.)

Neil Callahan, husband of Sharon Henderson Callahan '65; brother-in-law of Lynn Henderson Banke '67

Aileen Der-huei Chang, mother of Bridget O'Hearn '20

Lois Colasurdo, mother of Katie Colasurdo Harshbarger '82

Anna Marie Coluccio, mother of Gina Coluccio '78, Mary Jo Coluccio Gidley '81, and Lisa Coluccio Smith '83

Charles DeRosier, father of Michelle DeRosier Walsh '80

Harry ("Steve") Dye, husband of Sheila Pollard Dye '57

Charles Hagan, husband of Marta Lawson Hagan '63

Sue Harris, mother of Colleen Harris '97, Becky Harris Masters '97, and current HNA faculty Marianne Harris McGah '01 and Sean Harris-Campf

Raymond Lagucik, father of Mary Lagucik Williams '78

JoAnne Lazzaretti, mother of Linda Lazzaretti Monroe '69; sister of Anita Lazzaretti Smith '54 (dec.)

Michael Lippman, father of current HNA student Sara Lippman '21

Jerene and John Morford, parents of Ann Morford Preisinger '75 and Kathleen Morford McGinn '76

Edward Muters, husband of Jean McCullough Muters '64; father of Clover Muters McInalls '02; brother-in-law of Mary Alice McCullough Cesard '59, Helen McCullough Simpson '60, Margaret McCullough '69, Elizabeth McCullough Guevara '71, and Kathleen McCullough Marzec '79

Douglas Neyhart, father of Becky Neyhart Shaddle '83

Dick Olson, husband of Virginia Clark Olson '44 (dec.); brother-in-law of Elizabeth Clark Layman '41 (dec.) and Sr. Ilene Clark, SNJM '43 (dec.)

Margaret ("Peggy") Parietti, mother of Jean Parietti '76

Charles ("Tony") Partington, husband of Dolores Zipp Partington '69; son-in-law of Stella Durocher Zipp '37; brother-in-law of Cecilia Zipp Miller '59, Barbara Zipp Friedl '60, Lucy Zipp Morgan '61, Theresa Zipp Carey '62, Catherine Zipp Hetzler '67, Rita Zipp Dearey '70, Marietta Zipp O'Sullivan '76, and Jeanette Zipp Kundert '79

Theresa Pizzello, mother of Jo-Ann Pizzello Kelly '66

Carolyn Priestley, mother of current HNA staff member Cara Priestley '97 and Candace Priestley '01

Phillip Sloan, husband of Mary Cullinane Sloan '51

Phyllis Webb, mother of Judith Webb Robbins '63, Carol Webb Avery '65, and Connie Webb Cummings '66

BRIDES AND BABIES

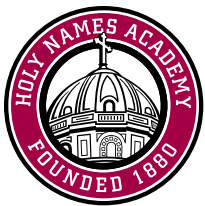




- 1.** Olivia Fox '12 married Matthew Bentler at Blessed Sacrament Church in Seattle on September 7, 2019.
- 2.** Anja Malawi Brandon '12 married Kevin Guttenplan on in Palo Alto, California, on August 1, 2020. While COVID-19 delayed their planned wedding, they were still able to have a small ceremony and celebratory dinner with family and close friends.
- 3.** Kylie Walsh '13 (R) married Scot Carpenter in the backyard of her parents' house in Edmonds on July 25, 2020, after their larger celebration was postponed due to COVID-19. Her best friend from HNA, Katie Jennings '13, attended the small ceremony.
- 4.** Jessica Abutin Villanueva '09 and her husband, Patrick, welcomed their daughter, Madeleine ("Maddie") James, on July 8, 2020.
- 5.** Allison Fina '10 married Joshua Lowery at Sun Mountain Lodge in Winthrop in June 2019. Allison's best friends from the Class of 2010 were in attendance: Nadine Encarnacion, Rachel Fong, Macaria Dove, and Nicolle Butler.
- 6.** Anne Wheeldon Wahlgren '98 and her husband, Kyle, welcomed their son, Patrick Kyle, on February 1, 2020. Patrick joins sister Molly (7) and brother Andrew (3).
- 7.** Hayley Vanderwall Galver '07 and her husband, Danny, welcomed their son, Ryder Enzo, on April 1, 2020.
- 8.** Laura Snowden La Rosa '09 and her husband, Alvaro, welcomed their son, Luca Pedro, on January 22, 2020.
- 9.** Courtney Pease Larano '07 and her husband, Paolo, welcomed their son, Cai Enrico, on February 10, 2020.
- 10.** Cecily O'Rielly-Williams Schmidt '00 and her husband, Charlie, welcomed their daughter, Rielly Ellen Schmidt, on May 14, 2020. Rielly joins big brother Cruz (3).
- 11.** Tricia Howard Cavanaugh '03 and her husband, Jack, welcomed their daughter, Margaret Gloria, on April 25, 2020. Maggie joins big sisters Reese and Kelly.
- 12.** Jena Kelleher Condon '06 and her husband, Ian, welcomed their twin sons, Lennox Scott and Tristan Matthew, on July 24, 2020.
- 13.** Adriana Johnson Martin '09 and her husband, Noah, welcomed their son, Arthur James, on June 7, 2020.
- 14.** Alyson Scott Weiss '04 and her husband, Brian, welcomed their daughter, Chloe Rochelle, on April 27, 2020. Chloe joins sister Mackenzie (3).
- 15.** Amina Kapusuzoglu Leighton '12 and her husband, Raymond, welcomed their daughter, Lorelei Clarice, on July 20, 2020.
- 16.** Jj Ittes McIntosh '99 and her husband, Mac, welcomed their daughter, Kennedy Janene, on May 22, 2020. Kennedy joins big sisters Kaylin and Keegan.

SHARE YOUR NEWS

Did you graduate, move, study abroad, receive an award, get married, change careers, have a baby, start a business, get together with your HNA classmates, or do anything else of interest? Send your news and pictures to alumnae@holynames-sea.org.



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IMPORTANT DATES FOR HNA ADMISSIONS

2021-2022 SCHOOL YEAR

The admissions process for the 2021-2022 school year began in September 2020. For more information on the admissions process, please visit the HNA website at: www.holynames-sea.org/admissions/application-process

VIRTUAL OPEN HOUSE

December 2, 2020, at 7 p.m.

Join HNA administrators, faculty, students, and parents on a virtual Zoom webinar and learn about the Academy's many engaging programs. Registration can be found on the HNA website under the Admissions navigation tab.

CONNECT WITH A CURRENT HNA STUDENT

Due to the COVID-19 pandemic, we are not able to welcome visitors onto campus. We are offering prospective 8th-grade students the opportunity to connect with current HNA students to learn more about the HNA experience. Interested students can sign up on the HNA website.

Financial-Aid Deadline: December 31, 2020

The online financial-aid application is now open.

Admission Application Deadline: January 6, 2021

ALUMNAE REFERRAL PROGRAM

As a valuable member of the Holy Names Alumnae Community, you're invited to help spread the Cougar spirit. Through the HNA Alumnae Referral program, we invite you to share admissions application fee waivers with two prospective HNA students. You may share this gift with anyone applying for admission, including daughters of friends, family, and colleagues. After your referral is submitted, the prospective student will receive a congratulatory e-mail and fee waiver code. To refer a future Cougar, please complete the form on the Alumnae page of the HNA website.



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Join our LinkedIn group:
www.linkedin.com/groups/1801150



Join our Alumnae Networking Directory:
www.holynames-sea.org/alumnae/alumnae-networking-directory